# **Internal Quality Assurance Cell (IQAC)**

#### Vision of IQAC

"To Develop the quality system with Conscious, constant, reliable & transparent act for evolving, enhancing and sustaining excellence performance in its academic & administrative system and to set the benchmarks for periodic evaluation of quality for improvements, future growth & achievements."

## **Mission of IQAC**

- To develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the college.
- To establishment of learning environment centered on students, using ICT tools for teaching.
- To encourage departments to organize seminar, expert talk, webinar, workshops, orientation, and faculty development programs etc.
- To promote research culture among staff and students.
- To promote innovative practices to continually improve the effectiveness of the teaching-learning experiences of the staff and students.
- To encourage self-evaluation, accountability, autonomy and innovations for future growth.
- To evaluate, periodically the progress of academic and administrative tasks

#### **Value Framework**

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

#### **Objective**

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

## **Strategies**

#### IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units;
- b) Adoption of relevant and quality academic and research programmes;
- c) Ensuring equitable access to and affordability of academic programmes for various sections of the society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) Ensuring credible assessment and evaluation processes;
- f) Ensuring the proper allocation, adequacy and maintenance of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

#### **Functions**

- a) Development and application of quality benchmarks;
- b) Setting parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- d)Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- e) Dissemination of information on various quality parameters to all the stakeholders;
- f) Organization of intra- and inter-institutional workshops and seminars on quality- related themes and promotion of quality circles;
- g) Documentation of various program/activities leading to quality improvement;
- h) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- i) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- j) Periodical conduct of Academic and Administrative Audits along with their follow-up activities; and
- k) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

# **Benefits**

### IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

c) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

d) Provide a sound basis for decision-making to improve institutional functioning;