

IQAC

Vision of IQAC

“To Develop the quality system with Conscious, constant, reliable & transparent act for evolving, enhancing and sustaining excellence performance in its academic & administrative system and to set the benchmarks for periodic evaluation of quality for improvements, future growth & achievements.”

Mission of IQAC

- ❖ **To develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the college.**
- ❖ **To establishment of learning environment centered on students, using ICT tools for teaching.**
- ❖ **To encourage departments to organize seminar, expert talk, webinar, workshops, orientation, and faculty development programs etc.**
- ❖ **To promote research culture among staff and students.**
- ❖ **To promote innovative practices to continually improve the effectiveness of the teaching-learning experiences of the staff and students.**
- ❖ **To encourage self-evaluation, accountability, autonomy and innovations for future growth.**
- ❖ **To evaluate, periodically the progress of academic and administrative tasks**

Value Framework

- ❖ **Contributing to National Development**
- ❖ **Fostering Global Competencies among Students**
- ❖ **Inculcating a Value System among Students**
- ❖ **Promoting the Use of Technology**
- ❖ **Quest for Excellence**

Objective

- ❖ **To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.**
- ❖ **To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.**

Strategies

IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units;
- b) Adoption of relevant and quality academic and research programs;
- c) Ensuring equitable access to and affordability of academic programs for various sections of the society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) Ensuring credible assessment and evaluation processes;
- f) Ensuring the proper allocation, adequacy and maintenance of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

- a) Development and application of quality benchmarks;
- b) Setting parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- e) Dissemination of information on various quality parameters to all the stakeholders;
- f) Organization of intra- and inter-institutional workshops and seminars on quality- related themes and promotion of quality circles;
- g) Documentation of various programs/activities leading to quality improvement;
- h) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- i) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- j) Periodical conduct of Academic and Administrative Audits along with their follow-up activities; and

k) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

Plan of Action

- To conduct the meeting at the beginning of each semester (Twice in a year)
- Prime agenda of the meeting would be review based planning of academic policies for the sustainable growth of the Institute
- To develop a monitoring system for quality assurance of the policies
- To prepare a detailed Annual Quality Assurance Report (AQAR) at the end of the academic year and submit the same to Governing Body/University.